











WHY DO WE USE DIFFERENT UNITS?

- Take a small piece of paper
- In pairs, brainstorm the reasons why people use different units and write your reason on the piece of paper
- Scrunch it up
- Throw it in your teacher's hat!

WHY DO WE USE DIFFERENT UNITS?

- •We do this to make numbers easier to use!
- •How long is the school day?
- 1 minute: Think, pair, share

The school day is around 6 hours

- 4 How many minutes is this?
- How many seconds is this?
 - •How many weeks is this?
- 6 •How many years is this?
 - •How many centuries is this?

EXTENSION

- \blacksquare If a car is travelling along Al Shamal at 80 km/hr, what is it's speed in:
- •Miles per hour
- •Metres per second

(1 mile = 1.6 km)

APPROPRIATE UNITS

- A car drives from Doha to Dubai and measures the distance travelled.
- •What is the most appropriate unit to use for the measurement?
- •Why did you choose this unit?



APPROPRIATE UNITS

- •A person stands on a weighing scale.
- •What is the most appropriate unit to use for the measurement?
- •Why did you choose this unit?



APPROPRIATE UNITS

- •The speed of a plane is measured
- •What is the most appropriate unit to use for the measurement?
- •Why did you choose this unit?



APPROPRIATE UNITS

- •The speed of a snail is measured
- •What is the most appropriate unit to use for the measurement?
- •Why did you choose this unit?



APPROPRIATE UNITS

- •The speed of an asteroid is measured
- •What is the most appropriate unit to use for the measurement?
- •Why did you choose this unit?



UNIT GAME

- •Pair up
- •Person A says a physical quantity
- •Person B replies with a correct unit
- Continue until person B gets the wrong unit
- Record their winning streak (number of correct answers)
- Swap roles and repeat
- Highest winning streak wins after 5 minutes



LEARNING OUTCOMES



Level 4
> Recall ten different units



> Give an example of quantities with more than one possible unit



Level 6

> Relate the choice of unit to the size of the number